



**Person Specification
Teacher of Maths**

	Essential	Desirable	Means of Assessment
1. Skills knowledge and attributes	<ul style="list-style-type: none"> High level of written and verbal communication skills 	<ul style="list-style-type: none"> Knowledge of current education policy and practice 	A
	<ul style="list-style-type: none"> The ability to communicate successfully with students and their parents 	<ul style="list-style-type: none"> Expert knowledge and use of new technology 	A
	<ul style="list-style-type: none"> A knowledge of current safeguarding and health and safety issues 	<ul style="list-style-type: none"> Willingness to take on other roles and responsibilities within the department. 	A I
	<ul style="list-style-type: none"> The ability to use new technology to a high level 		A
	<ul style="list-style-type: none"> Commitment to equal opportunities 		A
	<ul style="list-style-type: none"> Ability to work independently and make a positive contribution as part of a team 		A
	<ul style="list-style-type: none"> Ability to use assessment data to inform planning 		A L I R
	2. Qualifications and training	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> A 1st class Honours Degree
	<ul style="list-style-type: none"> A good honours degree or equivalent professional qualification in a relevant subject area 		A

3. Experience	<ul style="list-style-type: none"> A passion for your subject. 	<ul style="list-style-type: none"> Ability and willingness to teach a range of subjects. 	A I L R
	<ul style="list-style-type: none"> Experience in teaching Key Stage 3, 4 and 5 at least on teaching practice. 	<ul style="list-style-type: none"> Experience in teaching Key Stage 3, 4 and 5. 	A I L R
4. Disposition	<ul style="list-style-type: none"> Ability to work under pressure 	<ul style="list-style-type: none"> Empathy with students and families from ordinary backgrounds in the North East of England 	A I
	<ul style="list-style-type: none"> A good and positive sense of humour 		A I R
	<ul style="list-style-type: none"> Commitment 		A I R
	<ul style="list-style-type: none"> Hardworking 		A I R
	<ul style="list-style-type: none"> Display calmness under pressure 		A I R
	<ul style="list-style-type: none"> Ability to reflective and self critical 		A I
5. Other Requirements	<ul style="list-style-type: none"> A commitment to help further improve this exciting department 	A commitment to extra-curricular activities	A I
	<ul style="list-style-type: none"> A commitment to enhancing the life chances of all students by supporting the work of the pastoral system, including leading a tutor group. 		A I

KEY: A = APPLICATION, I = INTERVIEW, L = LESSON, R = REFERENCE